

Intitulé du cours/séminaire

Social work research methods: developing a PhD project

Equipe d'enseignement

Barbara Waldis, Professor, ITTS, UniNE ; Marta Marques, Assistante, ITTS, UniNE

Périodes d'enseignement

Friday, September 30th, 9h15 – 12h45, Social work research & problem formulation

Friday, October 14th, 9h15-12h45, Nexus literature review & problem formulation

Friday, October 28th, 9h15-12h45, Literature & working techniques (conf. Myriam Dubé)

Friday, November 11th, 9h15 – 12h45, Appropriate methodology & empirical field

Friday, November 25th, 9h15 – 12h45 Participative research aspects and ethics

Friday, December 9th, 9h15 – 12h45 Presentation of PhD projects in progress

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How to elaborate a PhD project? This is the key question of this class. How to grasp the gaps in the existing literature on a specific topic? How to consider social work practice relating to the PhD subject? How to formulate a research problem and research goals? Which methodology allows best to find answers to the research questions? How about different techniques for scientific work (e.g. literature review, organizing)? What is specific for social work in terms of participation and research ethics? The course / seminar proposes inputs, application of different working tools, communities of practice, and presentation of PhD students and their work. As much as possible PhD students should work and progress on their own project.

Forme d'évaluation

Discussion, presentation and elaboration of literature review, research questions and first sketches about methodology and empirical fields

Documentation

Further documentation will be available on the first day of the seminar¹; compulsory reading: Rubin, Allen, et Earl Babbie. *Essential research methods for social workers*. Belmont, CA: Brooks, Cole, 2013.

Pré-requis

Registration as PhD student

Forme de l'enseignement

Presentations, discussions, groupwork

¹ Basic book: Rubin et Babbie (2013), *Essential research methods for social workers*.

Objectif d'apprentissage

To be able to do a focused literature research

To write a literature review

To formulate research problems and questions

To choose an empirical field and research methods in tune with the research question

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